



## St. Helena Elementary School

1025 Sea Island Parkway

St. Helena Island, South

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	482 Students	
<b>Principal</b>	Kay Keeler	843-838-0300
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Average</b>
2011	Below Average	Average
2010	At-Risk	At-Risk
2009	Below Average	Average
2008	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

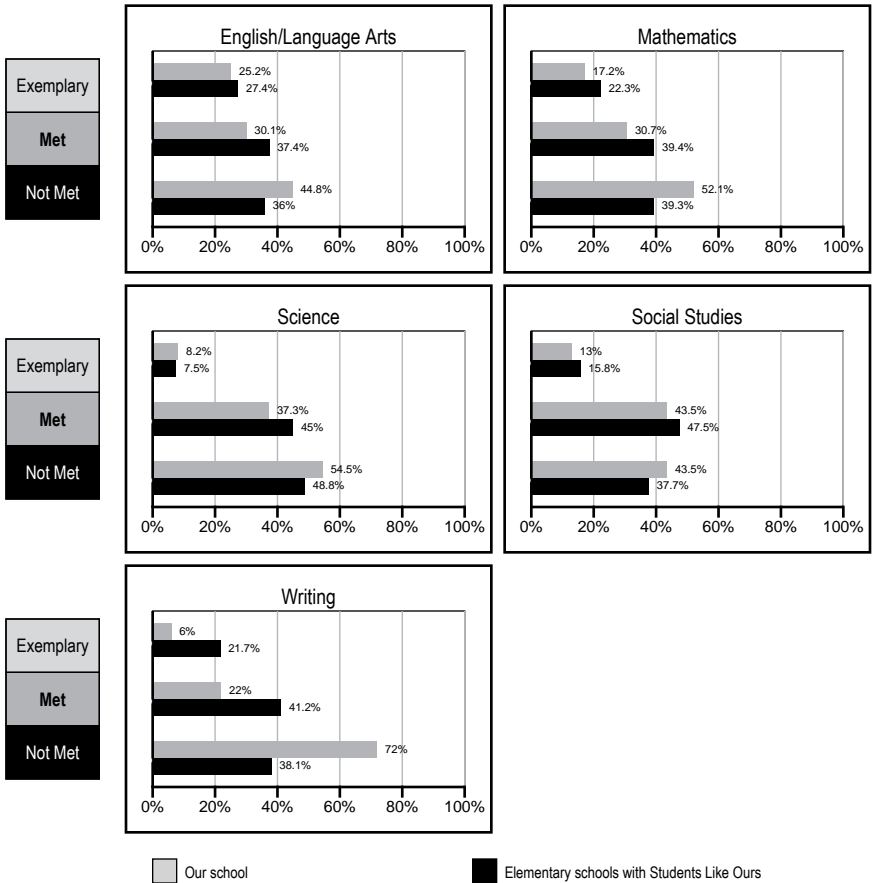
97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
2	12	86	47	19

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=482)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Up from 0.0%	1.3%	1.0%
Attendance rate	97.4%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	69.7%	Down from 75.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.7%	Down from 74.2%	85.3%	88.7%
Teacher attendance rate	95.0%	Up from 93.8%	95.3%	95.1%
Average teacher salary*	\$56,722	Down 1.7%	\$45,127	\$47,210
Professional development days/teacher	15.9 days	Down from 16.1 days	9.7 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 17.0 to 1	18.1 to 1	20.0 to 1
Prime instructional time	90.3%	Up from 89.0%	90.6%	90.5%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,238	Down 21.7%	\$8,355	\$7,247
Percent of expenditures for instruction**	69.2%	Up from 67.8%	66.0%	68.2%
Percent of expenditures for teacher salaries**	67.2%	Up from 64.2%	63.1%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Circle Unbroken, our theme for the year at St. Helena Elementary School, brought much in depth discussion. The school is housed on a barrier island on the coast of the Atlantic Ocean and is rich in history and heritage. The community embraces the school and plays an active role in supporting the children and teachers who spend 200 days together, learning beside each other. This is the final year for the extended days of learning. During this time the number of children on grade level in math and reading has been on the rise and it will be our new journey to keep the pace with the traditional 180 days in the years to come. A succession of six family nights brought in over three hundred people each night, including mothers, fathers, grandparents, aunts, and uncles, as well as community services and members. Topics ranged from academics to test data and skills needed to be successful with the tests to social and health issues. In addition, in the fall there were family nights on reading, math, and technology. Community volunteers came from several organizations to tutor, mentor, and assist teachers. Together, all strived to keep the circle unbroken.

Reading continues to show progress. We served 72 Pre-K students in all day sessions to assure that children could be prepared for kindergarten and beyond. Five full and part time reading teachers worked with children each day, planning with the reading coach. These were guided reading lessons in addition to direct instruction by the homeroom teacher. Math still brings challenges for us to work with. Math groups were pulled and divided amongst several certified personnel to provide small, skill focused groups. The benchmark tests on MAP continue to show growth and student progress in both areas. More students are taking advantage of home, the community library and school computer labs to go on line with Compass Learning and Every Day Math. Effective teaching strategies continue to be emphasized through SC TAP under the leadership of the TAP Leadership Team and progress monitoring took on a new dimension as authentic work was analyzed and plans were made with coaches in instruction, reading, math, and technology. The circle continues to be strengthened with home and school to seek the utmost success in both areas.

Science, Technology, Engineering, Mathematics (STEM) with the arts continue to be the unit focus for our second through fifth graders. Field studies and trips enhanced this learning. Fifth graders spent a day at The Citadel with professors and students from the math, science, and engineering departments. Our students returned, inspired to one day be engineers themselves. This program teaches critical thinking and problem solving in cooperative group settings with hands on experiences. This helps provide our students with the skills needed to envision their dreams for the future. Together we can continue to make the difference in the lives of our children, one step at a time, keeping the Circle Unbroken.

Principal Kay Keeler and SIC Chairperson Crystal Warren

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	46	12
Percent satisfied with learning environment	90.0%	63.0%	50.0%
Percent satisfied with social and physical environment	90.0%	60.9%	54.5%
Percent satisfied with school-home relations	75.0%	80.0%	58.3%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>51.7</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

St. Helena Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	15.9%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	630.0	619.4	595.8	611.6	100.0	100.0
Male	628.6	620.4	600.8	618.1	100.0	100.0
Female	631.4	618.5	589.7	604.6	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	629.9	617.8	593.5	613.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.3	618.1	594.2	611.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	54	100	41.3	15.2	43.5	58.7
	4	49	100	48.8	41.9	9.3	51.2
	5	48	100	33.3	55.6	11.1	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	70	100	37.3	23.7	39	62.7
	4	55	100	38.2	32.7	29.1	61.8
	5	50	100	61.2	34.7	4.1	38.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	54	100	43.5	28.3	28.3	56.5
	4	49	100	48.8	41.9	9.3	51.2
	5	48	100	48.9	37.8	13.3	51.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	70	100	52.5	20.3	27.1	47.5
	4	55	100	36.4	43.6	20	63.6
	5	50	100	69.4	28.6	2	30.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	28	100	54.2	37.5	8.3	45.8
	4	49	100	62.8	34.9	2.3	37.2
	5	25	100	39.1	56.5	4.3	60.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	36	100	60	30	10	40
	4	55	100	43.6	45.5	10.9	56.4
	5	26	100	N/AV	N/AV	N/AV	28
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	26	100	36.4	36.4	27.3	63.6
	4	49	100	N/AV	N/AV	N/AV	32.6
	5	23	100	59.1	36.4	4.5	40.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	34	100	55.2	34.5	10.3	44.8
	4	55	100	32.7	49.1	18.2	67.3
	5	24	100	54.2	41.7	4.2	45.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	100	40	40	20	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	100	72	22	6	28
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample